

# Learn A Lot Kindy Kids

- We provide a safe, secure learning environment where children have opportunities for free exploration within a structured environment.
- The environment is organised to support children's self-help skills.
- The environment encourages children to access and provide their own resources.
- We provide a consistent routine to enable children to predict, have ownership and a sense of belonging within the centre.

Children

- We view children as competent and confident learners.
- Children's health and wellbeing is promoted.
- We are aware that each child comes from a unique, diverse background with different cultures, values, beliefs and upbringing that contributes to who they are and what they bring to the centre.
- Children learn through hands-on, child-directed experiences with adult support and guidance.

Environment

Families/Community

- We value a sense of familyness within the centre and provide an open door policy.
- We recognise families are the child's first teachers.
- We provide an environment where families are welcomed and feel comfortable to share knowledge about their child.
- We provide extended support to children and families through outside agencies and organisations.
- A special character of the centre is the way our parents/whānau support each other through the parent committee.

Teachers

- Open communication with children and families/whānau is valued.
- We provide a warm and caring environment for children and families/whānau.
- We value and acknowledge our bicultural heritage.
- We acknowledge and extend children's interests through positive interactions and by providing a stimulating environment.
- We provide positive praise and encouragement while scaffolding children's learning.
- Recognising everyone makes a valued contribution to the centre and promote acceptance and respect for each other.

Foundation

We value all children's strengths, interests and abilities and acknowledge the diversity that all families bring. Our practice reflects a bicultural way of working. We recognise young children's need to develop their abilities to become independent and to foster their desire to learn, while also encouraging interactions with and alongside others. We will provide a variety of free play and planned events within the routines of the day, in a structured environment, to encourage and promote a child's sense of order and exploration.